

COLLEGE OF EDUCATION & HUMAN SERVICES

MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER with Curriculum and Instruction CURRICULUM CONTRACT

Last Name	First	Maiden/Middle	ID#	
Initial Area of Certification			Concentration	
Email			Phone	
Advisor Assigned		Catalog Year_		

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Copy of teaching certificate or out of state equivalent
- 6. Signed Teacher as Leader Admission Agreement
- 7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Fifteen (15) semester hours (with <u>prior</u> approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

<u>COURSE REOUIREMENTS</u>	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/other
Individual Competence Development Teaching Students with Exceptionalities				
Teaching of Reading				_
<u>Professional Core:</u> (15 semester hours required) EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0			
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3		-	
EDG 605 Introduction to Educational Research for School Leaders	3			_
EDG 606 Leadership in a Diverse Society	3			
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3			_
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1			
EDG 690 Applied Action Research II	1			



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	lied Action Research III lication by deadline and approval; taken within	.5 last 6 hours)			-
EDG 692 Appl	ied Action Research IV	.5			
	Core: Fifteen (15) semester hours. The design of equirements deemed appropriate by the graduate				
COURSE# Five Require	<u>TITLE</u> d Courses	HOURS	<u>GRADE</u>	SEMESTER	
EDG 618	Advanced Curriculum Studies	_3			-
EDG 620	Learning and Motivation	<u>3</u>			_
EDG 624	Pupil Assessment and Evaluation	<u>3</u>			_
EDG 626	Current Trends and Issues in C & I	<u>3</u>			-
EDG 628	Improving Instructional Effectiveness	<u>3</u>			_
Concentration of Signed curricul	npletion of selected graduate program and a classes with a minimum 3.0 GPA. The contracts for concentration in Curricular pletion of Action Research Project Data	um and Instructi	on and approp		
	Submission of CA-1 form with other required do for rank change and recommendation for Teach			raduate Office in	order to receive
Approved: Gra	duate Student Signature		Date		
Approved:	duate Advisor Signature				
Gra	duate Advisor Signature		D		



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